# **QUICK FACTS**

# From the People for Education Annual Report on Ontario's Publicly Funded Schools 2012



### **PRINCIPALS**

- 5% of secondary schools report a part-time principal compared to 3% in 2004/05.
- 11% of elementary school principals are part-time double the percentage in 1997/98.
- 41% of elementary schools have a vice-principal, compared to 54% in 1997/98

### STUDENT HEALTH

- 44% of elementary schools have a specialist Health and Physical Education teacher, a steady improvement since 2001
- 14% of elementary and 17% of secondary schools report that they do not have access to a psychologist.

## SPECIAL EDUCATION

- In elementary schools, the average ratio of special education students to special education teachers is 36:1, up from 22:1 in 2000/01.
- In secondary schools, the average ratio of special education students to special education teachers is 69:1, up from 48:1 in 2000/01.

#### LIBRARIES

- 56% of Ontario elementary schools have a teacher-librarian, compared to 80% in 1998.
- 68% of Ontario secondary schools have a teacher-librarian, compared to 78% in 2001.

#### THE ARTS

- 49% of Ontario elementary schools have music teachers, compared to 58% in 1998.
- 36% of elementary schools have neither a music teacher nor an itinerant music teacher.

## SUPPORT FOR NEWCOMER STUDENTS

- 60% of English-language elementary schools and 54% of secondary schools have students who are English Language Learners.
- 74% of elementary schools in French-language boards report students who require French Language support.

## FIRST NATIONS, INUIT & MÉTIS EDUCATION

In Ontario's publicly funded elementary schools where 7.5% or more of the students are Aboriginal:

- 17% report that they never connect with Aboriginal organizations.
- An average of 22% of students have special needs, compared with the provincial average of 18%.

### POVERTY & INEQUALITY

- Schools with the highest average family incomes fundralse five times more per school than schools with the lowest family incomes.
- Schools with low average family incomes have greater access to full-day kindergarten and family support programs.

## SCHOOL-COMMUNITY CONNECTIONS

- 15% of elementary and 28% of secondary schools have designated school-community staff liaisons, but the vast majority have no time set aside for the work.
- 24% of elementary and 19% of secondary schools report their access to mental health services is 'poor'.

## **FUNDRAISING & FEES**

- The top 10% of fundraising schools fundraise more than the bottom 75% combined.
- Since fee guidelines were introduced last year, the percentage of secondary schools that report charging fees for courses dropped from 68% to 45%.

#### **EARLY YEARS**

- 30% of schools report having onsite childcare for children under four, and 47% for kindergarten-aged children.
- Schools with higher family incomes are more likely to have extended day programs for children 6 years of age and older.

## DECLINING ENROLMENT/SCHOOL CLOSINGS

- Since 1998, there has been a 13% decline in the average enrolment of elementary schools and a 10% decline in the average enrolment of secondary schools.
- There are over 125 schools slated or recommended to close between June 2012 and June 2015.

FOR THE COMPLETE REPORT AND RECOMMENDATIONS, GO TO www.peopleforeducation.ca/research/annual-report/